

Alina, Brianna, Dani, Sienna.

Background Research:

1. Describe the earliest history of your country.
 - 2000 BCE First settlers
 - 1600 BCE Mycenaean Greece, the bronze age
 - Greek Dark Ages, the period of time between the end of Mycenaean Civilization and the Greek Poleis
 - Followed by this was the Greek Middle Ages, including Medieval Greek

<https://www.historyonthenet.com/ancient-greece-timeline-2>
<https://www.ancient.eu/greece/>

2. What is this country known for?
 - Well known for their artistic contribution to history
 - Unique art style; stone art pieces
 - Famous scientist and leaders came from Greece
 - Alexander the Great; well known for establishing Syria, Egypt, Iran, and Empire.
 - Aristotle, Plato, and Socrates came from Greece
 - Olympic were created by the Greek.

<https://gohighbrow.com/ancient-greece-8th-century-b-c-600-a-d/>

3. Why did everyone choose this country?
 - I choose Greece because the Greek have such a unique culture and have produced so many great masterminds. Greek mythology has always fascinated me and to see how much it's impacted our everyday lives inspired me to research more. - Bri
 - I choose Greece because the Greek invented many things that shaped the way we modernly live, such as the coin, democracy, the olympic games..etc. Greece is also a gorgeous place that has beautiful landscapes and coastlines. - Sienna
 - I choose Greece because I have always found this country beautiful and would love to know more about it -Alina
 - I chose Greece because of its rich history. Greece was a revelation in the ancient world. They created a lot of things that have either led to modern inventions, or their inventions are still around today. -Dani

4. What was the quality of life in your country during the time period you selected?
 - Greek life was high class for its time. Because they were new settlers there was a lot of new construction. They were conquering new empires and countries so it was constantly expanding and adding new things. They had a lot of influence from Rome. Greece was a rich country.

<http://www.greek-thesaurus.gr/geometric-period.html>

5. What is the political, economic, social history of this country?

<p>Political: Dani</p> <ul style="list-style-type: none"> • Democracy - rule by the people (male citizens). • Monarchy - rule by an individual who had inherited his role. • Oligarchy - rule by a select group of individuals. • Tyranny - rule by an individual who had seized power by unconstitutional means. <p>Whilst for Athens, it is possible to piece together a more complete history, we have only an incomplete picture of the systems in most city-states and many details of how the political apparatus actually functioned are missing. Surviving, though, are over 150 political speeches and 20,000 inscriptions which include 500 decrees and 10 laws. There are also two specifically political texts with the same title, <i>The Constitution of the Athenians</i>, one written by Aristotle or one of his pupils and the other attributed (by some) to Xenophon. Other sources which discuss politics and government include Aristotle's <i>Politics</i> and the historical works of Herodotus, Thucydides, and Xenophon. In addition, politics is often lampooned in the comedies of Aristophanes.</p>	<p>Economic: Sienna</p> <ul style="list-style-type: none"> - Greece's main source of economic income is tourism - "1950 until 1973, Greece had an average growth rate of 7.7%" <p>"This growth was facilitated by a number of important initiatives that attempted to offset Greece's economic downfalls. The drachma was drastically devalued, tourism and the chemical industry were developed and infrastructure projects were expanded. Greece did not escape the stagnation of the 1980s. But it did enjoy relative prosperity and did not default on its external debt as many other European countries during that time. This was ultimately a short period of economic prosperity in a long history of default and irresponsible borrowing."</p> <p>http://tyglobalist.org/onlinecontent/blogs/a-short-economic-history-of-greece/</p>	<p>Social/Cultural: Bri</p> <ul style="list-style-type: none"> - Easter is very important to the Greek, for religion is one of the most important aspects to the Greek lifestyle. <p>"Easter is by far the most important celebration for the Greeks, even Christmas comes second. The celebrations for Easter truly begin two months before, but Holy Week is the peak of these activities."</p> <ul style="list-style-type: none"> - Family to them is not like family to us, they consider it more of a close knit social group, not related by blood. <p>"The Greek society consists of close-knit families wear important social organizations have gradually evolved from the idea of family. The institution of marriage also plays an important role in society. The word family in Greece refers to a particular social group whose members are related by blood or marriage at different levels or in different forms or combinations."</p> <p>https://www.novinite.com/articles/115027/Greek+Culture+and+Traditions+-+Where+the+West+Meets+the+East</p>
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Innovation/Progress Research:

1. What are some achievements of this country prior to 11th century?

Some achievements of Greece prior to 1700 were the creation of political science, particularly the systematic study of human government and the creation of democracy and geometry.

2. What inventions came out of this country between 6th century - 11th century ?

- Grenades
- Feta cheese
- Flamethrower
- Theatre, in its modern sense

3. What discoveries came out of this country between 12th--AD?

- Water Mill
- Odometer
- Alarm Clock
- Cartography
- Olympics
- Basics of Geometry
- Umbrella
- Practicing Medicine
- Modern Philosophy
- etc.

4. What resources are available in this country?

Lead, silver, zinc, lignite, bauxite, gold, iron ore, nickel, marble, salt, bentonite clay, and emery are resources available in this country.

5. What era will your group focus on?

The big picture is 12th-8th century.

6. What does this country value during this time period? You may need to do some research on the political and social climate for this.

During the 8th century the Greek valued two things a lot, family and religion. Since the beginning of time the Greek have kept tight knit "social group" what they considered families and they would marry within those. Another huge aspect of their culture was religion, praising the holy lord. They were the first country to freely display their love for God.

List potential items to recreate:

1. What items were invented/created in this country that **could** go to a World's Fair? Why? Highlight your top 3 items you are considering recreating.

Item #1 w/ year	Why?	Item #2 w/ year	Why?	Item #3 w/ year	Why?
Olympic Rings and games	Because the Greek invented Olympics, also have interactive games such as a ring toss	Torches	To go with the Olympic theme	Food	To let people try the original greek foods
Item #4 w/ year	Why?	Item #5 w/ year	Why?	Item #6 w/ year	Why?
Coins	Recreate the old coins to show where money came from	Art piece	To show the ancient greek art style and techniques	Toga	A staple piece in ancient greece

Opposition Research:

- What might the opposition of your rival country come up with? What are the arguable "cons" or "weak points" of your country?
 - The fall of our empire, and the lack of reconstruction
 - They had a lot of corrupt politicians
 - Hot climate
 - Only certain people could read, write, and vote. They were usually
- How can you counter these areas where progress is needed?
 - Ancient Greece was put on the coast of the Mediterranean to it was a very ideal place to sell and trade.
 - What county does not have corrupt politicians? There is no such thing as a 'altruistic' leader.
 - We live in a warm climate? That is all subjective
 - It was different times back then
- What country (or countries) are you considering for your rivalry? Why?

France, because they're failing economy. They have a high unemployment rate, lagging competitiveness, social instability and slow economic growth.

Role Assignments:

Roles: ALL group members are involved in each aspect of the project, however, each of you will take on a “lead” role in each area. If you have a group of less than five, simply combine the roles to fit the number of group members.

Lead writer: Alina

Role is to manage and facilitate the research and writing pieces. Helps other group members with their elevator speeches. Is responsible for maintaining communication within the group, and should reach out to Heller/Howard if a group member needs additional assistance with writing piece.

Lead presenter/publicity: Brianna Gibson

Role is to articulate the reasons someone should move to their country. Reasons should be focused on how the exhibition item exemplifies a “good” life in this country. Responsible for ensuring all group members are able to articulate adequate information at exhibition. Also responsible for meeting with other publicity team members to strategize best ways to attract a wide audience for exhibition including designing the exhibition space. This may include, poster and flyer creation and distribution, etc.

Lead construction: Dani

Role is to facilitate the creation, planning, and time management for the exhibition item(s). Responsible for ensuring all group members participate in the creation of the item(s). Including: materials needed, adequate time until exhibition, coordinating use of makerspace, etc.

Lead design: Sienna

Role is to brainstorm and execute the design of product(s) for exhibition, and booth presentation. Responsible for ensuring all voices of the group are heard and contribute to the design/aesthetic of the booth. Must begin design on day one to ensure time for adjustments, gathering materials, and adapting design to the needs of the group. Will work closely with Lead construction.

Lead opposition: Brianna & Dani

Role is to articulate the ways in which another country still has room for improvement. Reasons should be well researched (cited) and respectfully articulated. This person must be VERY familiar with their own country AND one additional country. This is a big responsibility, please confirm with Heller.

(Countries will need to have partner “rivals” for this, confirm with Howard/Heller)

Ex: England: Lead Opposition will research Spain
Spain: Lead Opposition will research England